

## Nadia Mansour

PhD. Student at Aarhus University and VIA University College  
Master of Arts in Educational Theory and Curriculum Studies

# CV

---

## Short Description

I am a PhD student at Aarhus University and VIA University College Aarhus. As an educated teacher and with a master in education, I have a broad knowledge of learning and development processes based on theory and practice. I am a professionally skilled and catchy mediator with good immersion and concentration skills.



---

## Education

**2017- now: Ph.D. Student at Aarhus University and VIA Teacher Education in Aarhus.**  
Title: *A Study of the Potentials of Multicultural Literature in the Danish Public School.*

The project's aim is to create knowledge about how teachers in the subject Danish include ethnic minorities using multicultural literature in Public Schools and to develop an educational design suited for this context. Using a mediated discourse analysis (nexus analysis) the project studies how negotiations of reading modes and reader identities are characterized in to 9<sup>th</sup> grade classes with pupils with diverse cultural backgrounds when multicultural texts are embedded in the didactical practice.

**2013–2015: Master of Arts (Education) in Educational Theory and Curriculum Studies (Danish), from Aarhus University.**

- Master thesis: *Student diversity and content of the literature curriculum. A study of the potentials of multicultural literature in the Danish public school.*

Rated to grade 12. (The highest in Denmark) By Examiner Helle Rørbech and Censor Marianne Barlyng.

**2005-2011: Teacher, VIA University College in the City Silkeborg.**

Sports teacher, swimming teacher, and L1 teacher (Danish) with a bachelor degree in Danish.

Bachelor thesis: *Didactical challenges in the work with old literature - Exemplified through the saga of "Gunløg Ormstrunge".*

Rated to grade 12 (The highest rate in Denmark).

My education was interrupted by two maternity leave periods where I got Aisha and Selma.

---

## Publications

(In Press) April 2018 Multikulturel litteratur i danskfaget – En faglig inklusion af flerkulturelle børn og unge. Magasinet *Børn og Bøger*.

## Nadia Mansour

PhD. Student at Aarhus University and VIA University College  
Master of Arts in Educational Theory and Curriculum Studies

(In Press) March 2018 *Danskfaget har brug for multikulturelle fortællinger*. Fagbladet Folkeskolen

January 31 2018 *Der er andre veje til Frihed end Sara Omars*. Dagbladet Politiken.

September 7 2016 *Fri os fra farvesortering på Gymnasier*. Dagbladet Politiken.

May 26 2016 *Husk at se minoritetselever som individer*. Fagbladet Folkeskolen nr 10.

### Working experience

#### January 2017 – Now: PhD student with teaching at Aarhus University

Year	Title of course	My role	Type	No. of participants	Extent of applicant's involvement	Levels taught	Exam
2017	pedagogical research and development work	Teacher, supervisor, examiner	15 ECTS Classroom teaching supervision of all students	Approx. 20 students		MA – third semester	Written Assignment and oral examination
2017	Children's literature in general text theory and children's literature theory perspective	Lecturer	15 ECTS	Approx. 20 students	Only one guest lecture about my Ph.D. project "Multicultural literature"	MA – second semester	Written Assignment and oral examination
2017	Analyzing and interpretation	Lecturer, Supervisor, Examiner	15 ECTS with a series of lectures. I had three lectures. Three workshops as well as a supervisor.	Approx. 14 Supervising and examination five students	Responsible for examination		Written exam

#### March 1 2016- December 30 2016: Lecturer at VIA, Teacher education, Aarhus

Year	Title of course	My role	Type	No. of participants	Extent of applicant's involvement	Levels taught	Exam
2016	Supervision of BA-project	Supervisor, Examiner	Supervision meetings, providing comments on an ongoing basis including examination	Four projects, six students		BA, seventh semester	Oral examination
2016	Intercultural	Lecturer	10 ECTS course with a series of lectures. I	Approx. 50	In cooperation with colleagues, I	BA- fourth semester	Written Assignme

## Nadia Mansour

PhD. Student at Aarhus University and VIA University College  
Master of Arts in Educational Theory and Curriculum Studies

	communication		had two		was responsible for structuring, planning and conducting the course.		nt and oral examination
2016	Collaborative creation and citizenship	Lecturer	10 ECTS course with a series of lectures. I had two	International students Approx. 30	External teacher lecturing on <i>The Danish society, the social welfare state.</i>	BA – Level but the students where on different levels	
2016	Education and social studies	Lecturer	10 ECTS course with a series of lectures. I had two	International students Approx. 30	External teacher lecturing on <i>The Danish pedagogy and Innovation and creativity in pedagogy</i>		
2016	Multimodality	Course manager and teacher	10 ECTS Classroom and supervision of all students	Approx. 20	Responsible for structuring, planning and conducting the course.	BA- Level sixth semester.	
2016	Teaching Bilingual Students in School	Course manager and teacher	10 ECTS Classroom teaching supervision of all students	Approx. 45 Two classes	Responsible for structuring, planning and conducting.	BA- Level seventh semester.	Written assignment

### **January 2015:** Leader and founder of CultureWays ([www.cultureways.dk](http://www.cultureways.dk))

Events on antiracial education and cross cultural meetings

Educational and didactic supervision in close collaboration with managers and employees of a given institution.

Lectures about my own life as a minority woman raised in a ghetto in Denmark.

### **September 14 2015- December 2015: Full time Consultant at Integrationsnet, Danish Refugee Council (Dansk flygtningehjælp)**

Teaching in modules: module on economics and budget, module on family forms and family life or module on education and jobs.

Teaching material developer targeted newly arrived refugees about Denmark.

Job consultant and career counselor of highly educated English speaking academics in Aarhus.

### **June 2011 – December 2014: Teacher at Aarhus Social- og Sundhedsskole**

Teacher in the subjects Danish and sports and movement at all levels (Basic Course and Higher level, PAU - Education, SOSU Assistant, and SOSU Assistant Education).

Development and preparation of the Local Education Plan (LUP) (Danish and sport) and Characterization and assessment of students and course participants in the subjects Danish and Sport (including both assignment corrections, annual assignments and semester marks).